

OPERATIONS - YPCNMUPQKV
-2 -2 -2 -2 -2 +2 +2 +2 +2 +2

INVISIBLES - ?

QGT LGUGNDK

PRODUCTION - VCPQQONJSD
+1 -1 +1 -1 +1 +1 -1 +1 -1 +1

ORIENTATIONS - ?

UMFHSN
+1 -1 +1 -1 +1 -1
TMPHUVZ
+1 -1 +1 -1 +1 -1

EXPENSE
 $\swarrow \downarrow \searrow$
 O W D H F T O
 $-1 -1 -1 +3 +1 +1 +1$

THEREFORE
 $\swarrow \downarrow \searrow$
 T G J V V C P M D
 $+2 +2 +2 +2 \text{ opp } -2 -2 -2 -2$

EXPENSE - O W D H F T O
 $-1 -1 -1 +3 +1 +1 +1$

LETTERS-? S D K W T S F
 $-1 -1 -1 +3 +1 +1 +1$

THEREFORE - T G J V V C P M D
 $+2 +2 +2 +2 \text{ opp } -2 -2 -2 -2$

RESPONSES $\rightarrow$ R U G T L Q C Q L
 $+2 +2 +2 +2 -2 -2 -2 -2$

CONGRATULATE - HOPDTSZQFUBM

COOPERATIVES - ? QPPD SZQD TFWJ

SENSATION - OGVSYPOQL

INTERNALS - ? UPL MPB TND

ARGUMENT - VHSBSMDL
+1 +1 +1 +1 -1 -1 -1 -1

ELIMINATES - ?

INCULCATES - JSALGUGVCE
-2 -2 -2 -2 -2 +2 +2 +2 +2 +2

STANDARD - ?

ASSIGNMENT - HHTREUMFLO
+1 -1 +1 -1 +1 +1 -1 +1 -1 +1

VOCABULARY - ? CZDNWZQDKV
+1 -1 +1 -1 +1 +1 -1 +1 +1

FORMAL - MCPVTL
+1 +2 +3 +4 +5 +6

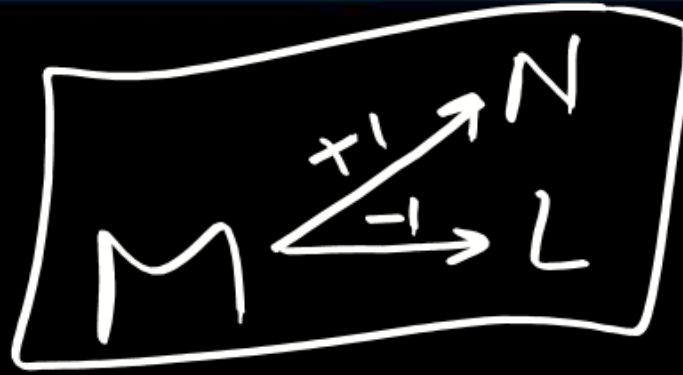
ROUTINE - ? FPLXZUY
Diagram showing curved arrows from the word ROUTINE to the sequence of letters FPLXZUY, indicating a mapping or transformation.

CRAMMING - NYUYHLLI

SATURDAY - ?

DIVISIBLE - HUHCHFMCJ

CONTINUED - ?



A $\xrightarrow{-}$ Z

R $\xrightarrow{-}$ Q

K $\xrightarrow{-}$ H

E $\xrightarrow{-}$ D

R $\xrightarrow{-}$ Q

NORMAL - OZNILM

opposite

TEACHER-?

IVSXZVG
opposite

MARKER - NLZQJDQ

Super-?

T	R
+	-

 T O D Q

ENERGY - XZHSFOF

TOPPER - ? QS FQQPU

NATURE - PLBUVSGC

CLASS - ? EAMBTUQ